

CONTINUING PROFESSIONAL DEVELOPMENT (CPD)

FOR SIPTU HEALTH
DIVISION MEMBERS



RCSI FNM Welcome

The RCSI Faculty of Nursing and Midwifery is delighted to collaborate with the SIPTU Health Division on the development of a new suite of interdisciplinary Continuing Professional Development (CPD) programmes. CPD is an important pillar in professional practice, and this initiative presents unique opportunities for healthcare professionals in a wide variety of roles, across the healthcare arena, to learn with, and from each other. We believe our programmes will significantly contribute to your professional and personal development, expand your knowledge base and support you in the achievement of your professional goals.

We look forward to welcoming you onto the programmes in September 2018.

Best Wishes,
Catherine

Catherine Clune Mulvaney
Acting Executive Director



Thursday
20th September 2018

Safeguarding the Vulnerable Adult at Risk of Abuse

Ms Kathleen Kinsella

Programme Summary:

This CPD programme provides participants with a comprehensive overview of safeguarding the vulnerable adult, including definitions, categories of abuse, reporting procedure and implementation of national policy.

Programme Aims:

1. To raise awareness of signs of abuse of the vulnerable adult in various healthcare settings;
2. To promote a consistent approach to protecting vulnerable people from abuse and neglect;

Learning Outcomes:

At the end of the programme, participants should be able to:

1. Develop a critical understanding of the definition of "vulnerable adult".
2. Develop a critical understanding of the different types and categories of abuse of the vulnerable adult.
3. Develop a critical understanding of the signs of abuse in all categories.
4. Critically discuss the reporting structures and procedures.
5. Critically analyse and evaluate the "Safeguarding Vulnerable Persons at Risk of Abuse" policy HSE 2014.

Each course runs from 9.30 a.m. to 4.30 p.m. each day. There will be a 15 minute coffee break and a 45 minute lunch break.

Each course takes place in the Royal College of Surgeons, 123 St. Stephen's Green, Dublin 2.

Tuesday
25th September 2018

Writing and Getting Published Workshop: 7 Habits of Successful Writers

(Four Hour Workshop)

Dr. Sinead Hanafin

Programme Summary:

This short programme provides participants with up-to-date, evidenced based knowledge to develop their theoretical and practical understanding of how to write and get published in academic fora and to support their confidence, skills and competences, with regard to writing and getting published.

Programme Aims:

1. To provide participants with up-to-date, evidenced based knowledge to develop their theoretical and practical understanding of how to write and get published in academic fora.
2. To support participants in enhancing their confidence, skills and competences, with regard to writing and getting published

Learning Outcomes:

At the end of the programme, participants should be able to:

1. Consider motivations around publishing.
2. Evaluate options around publishing.
3. Maximise material already written.
4. Understand the culture of publishing.

Thursday
4th October 2018

Leadership-in-Action for Healthcare Professionals

Ms Kathleen Kinsella

Programme Summary:

This short programme will provide participants with evidenced based knowledge to develop nurses' theoretical and practical understanding of effective leadership. Participants' are introduced to models of leadership utilised in nursing, midwifery and healthcare delivery, that draw on leading as a means of promoting evidence based practice and quality care. Leadership is demonstrated through values based care that is driven by ethics and excellence, thereby enhancing participants' confidence, skills and competences.

Programme Aims:

1. To provide participants with up-to-date, evidenced based knowledge for the development of nurses' and midwives' theoretical and practical understanding of leadership by appraisal, analysis and application of the principles of leadership.
2. To support participants in enhancing their confidence, skills and competences through leadership.

Learning Outcomes:

At the end of the programme, participants should be able to:

1. Introduce the central concepts and approaches in leadership, in order to provide participants with an understanding of the principal components of leadership theory and its application in healthcare;
2. Critically discuss how a sound knowledge of leadership principles will contribute to improving patient care delivery by self and others in diverse areas of practice;
3. Critically evaluate how leadership principles and processes will contribute to ethical values based best practice;
4. Critically analyse how knowledge of leadership and the practice of leading will promote evidence based practice in others thus enhancing participants' skills and competences in care delivery;
5. Critically evaluate approaches to healthcare and organisational models of healthcare that draw on leadership concepts and practices as a means to providing quality based care delivery.



Tuesday
16th October 2018

Regulation of Professional Practice in Healthcare

Ms Kathleen Kinsella

Programme Summary:

This CPD programme provides the participants with comprehensive insight into the purpose, the working and need for regulation across healthcare disciplines in Ireland. This programme will critically evaluate the role of regulators in the protection of the public.

Programme Aims:

1. To understand how regulation and regulatory bodies improve performance by ensuring adherence to high standards of care delivery.
2. To understand that regulation and regulatory bodies provide assurance to stakeholders that services meet such standards by providing a mechanism for holding organisations or individuals to account.

Learning Outcomes:

At the end of the programme, participants should be able to:

1. Critically analyse the legal framework that enables regulatory bodies to operate;
2. Critically examine the different models of regulation used by regulatory bodies;
3. Develop a critical understanding of how a regulatory body operates;
4. Develop a critical understanding of the key functions and remit of a healthcare professional regulatory body.

Thursday
1st November 2018

Strategic Management in Action

Ms Kathleen Kinsella

Programme Summary:

This programme will provide participants with evidenced based knowledge to develop their theoretical and practical understanding of strategic management. The programme will introduce participants to the models of strategic management utilised in healthcare delivery and will draw on strategy as a means of promoting evidence based practice through values based care that is driven by ethics and excellence, thereby enhancing participants' confidence, skills and competences in the development and implementation of strategy.

Programme Aims:

1. To provide participants with up-to-date, evidenced based knowledge to develop nurses' and midwives' theoretical and practical understanding of strategic management- in- action by appraisal, analysis and application of strategy principles relevant to practice.
2. To support participants in enhancing their confidence, skills and competences through evidence based knowledge and practice relevant to strategic management.

Learning Outcomes:

At the end of the programme, participants should be able to:

1. Introduce the central concepts and approaches in strategic management, in order to provide participants with an understanding of the principal components of strategic management theory and its application in nursing, midwifery and healthcare.
2. Critically discuss how a sound knowledge of strategic management will contribute to improving patient care delivery in diverse areas of practice.
3. Identify how strategic management principles will contribute to ethical, values based best practice.
4. Critically analyse how knowledge of strategy will promote evidence based practice- in- action thereby enhancing participants' skills and competences in care delivery.
5. Critically evaluate approaches to healthcare and organisational models of healthcare that draw on strategy, as a means to providing quality based care delivery.

Tuesday
13th November 2018

Understand the Factors Influencing Safety and Quality in Healthcare

Ms Kathleen Kinsella

Programme Summary:

This short programme provides participants with evidenced based knowledge to develop their theoretical and practical understanding of how Human Factors influence patient safety. Human Factors are concerned with the relationship between human beings and the systems within which they work. The content will focus on the evolution of the safety culture and examine how factors such as leadership, decision making, teamwork, interprofessional working and communication influence a culture of safety within the healthcare environment.

Programme Aims:

1. To provide participants with up-to-date, evidenced based knowledge to develop nurses' theoretical and practical understanding of the relationship between human factors and patient safety in healthcare.
2. To support participants in enhancing their confidence, skills and competences, with regard to the creation and the enhancement of a safe environment in today's complex healthcare environment.

Learning Outcomes:

At the end of the programme, participants should be able to:

1. To develop a critical understanding of the history of safety in healthcare and the characteristics of a safe environment and the risks associated with healthcare.
2. Critically discuss the factors influencing a safe healthcare environment.
3. Develop a critical understanding of the role of leadership, decision making and teamwork in enhancing patient safety.
4. Critically discuss how interprofessional working and collaboration enhances patient safety.
5. To develop a critical understanding of the role of effective communication in patient/client/family interactions.



Tuesday
27th November 2018

CPD Planning/ Maintaining a Portfolio (Facilitated Workshop)

Dr. Mary O'Neill

Programme Summary:

This CPD programme provides participants with a comprehensive overview of professional competency and how to manage a professional competency portfolio.

Programme Aims:

1. To provide healthcare professionals with up-to-date, evidence-based knowledge to critically develop their theoretical and practical understanding of professional competence and the importance of maintaining professional competence.
2. To support healthcare professionals in enhancing their confidence and skills in engaging in portfolio planning and development to maintain professional competence.
3. To enable healthcare professionals to learn how to develop and manage a professional competency portfolio in a facilitated workshop.

Learning Outcomes:

At the end of the programme, participants should be able to:

1. Critically discuss professional competence and practice and its relationship to quality care.
2. Critically analyse the importance of continuing professional development for professional and personal growth.
3. Critically discuss portfolio development including planning, developing and maintaining a professional competency portfolio with confidence.
4. Critically discuss reflection and reflective practice in supporting professional development and understand how to incorporate this into a professional portfolio.
5. Critically understand professional competence and portfolio development in the context of creating a positive learning environment for quality care.

Thursday
6th December 2018

Leadership Development and Succession Planning

Ms Linda Coughlan

Programme Summary:

This programme provides participants with the knowledge to understand the current challenges facing the Irish healthcare system. The content will focus on how factors such as workforce planning, leadership style, leadership competencies, leadership development and succession planning can contribute to the resolution of key challenges, while exploring these factors in the context of the quality imperative and patient safety.

Programme Aims:

1. To provide participants with up-to-date, evidenced based knowledge to critically develop nurses' theoretical and practical understanding of the leadership skills required for the future of the health care system.
2. To support participants in enhancing their confidence, skills and competences, with regard to the critical understanding and application of their leadership skills.

Learning Outcomes:

At the end of the programme, participants should be able to:

1. Develop a critical understanding of current leadership challenges in Healthcare.
2. Critically discuss possible solutions to these challenges.
3. Critically evaluate leadership styles and their application in healthcare.
4. Develop a critical understanding of the role of leadership in quality healthcare systems.
5. Critically evaluate the development of leaders for the future.

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